

Supporting Schools to develop high quality OSHL Programme

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Key words and phrases

Out of lesson time, Targeted, Benefits all stakeholders, Voluntary, Many activities, Improves behaviour, Study Support/Homework/Breakfast Clubs, Builds new relationships, Improves motivation, Raises attainment, Builds self-esteem, Can be off-site, Develops effective learners, Develops Partnership working.

WHAT IS OUT OF SCHOOL HOURS LEARNING?

A Definition

Out of School Learning (Study Support) is a learning activity outside normal lessons which young people take part in voluntarily. Out of School Learning is, accordingly, an inclusive term, embracing many activities - with many names and many guises. Its purpose is to improve young people's motivation, build their self-esteem and help them to become more effective learners. Above all it aims to raise achievement

Extending opportunity:

a national framework for study support. Department for Education and Skills 2000

Out of School Hours Learning The BIG Picture



PESSCL	Study Support
<ul style="list-style-type: none"> School Club Links Specialist Sports Colleges Step into Sport School Sports Partnerships 	5 Year Strategy
DfES/DCMS PSA Target	Extended Schools
	DfES/DCMS PSA Target
Key Stage 3 Strategy	Primary Strategy
Personalised Learning	Every Child Matters

KS3 Strategy

Over the next 3 years funding will be available to provide study support, which encompasses a wide range of learning activities outside school hours and all secondary schools will benefit from new money to promote out of school hours learning for 11-14 year olds as part of our strategy to raise standards in key stage 3

A New Specialist System: transforming secondary education, DfES 2003

The Key Strategies - Detail

Out of School Hours Learning in ... Government Strategy

"By 2006 we want all schools to be providing some study support activities, be it breakfast clubs, after-school clubs, homework clubs, summer schools or access to ICT for families that can not afford it at home - with more Playing for Success study centres in a wide range of football and other sports clubs"

Investment for Reform, DfES 2002

Primary Strategy

Study Support makes a major contribution to the Government's strategy to raise educational standards. It also increases pupils' enjoyment of and engagement in their primary education. Research evidence shows that participation in out of hours activities can make a real difference - not only in respect of improved behaviour and attendance, motivation and self-esteem, but also establishing positive attitudes to learning which lead to increased attainment and ambition. Study Support activities are particularly effective in easing the transition for pupils from primary to secondary"

Excellence and Enjoyment, DfES 2003

5 Year Strategy

Dawn to dusk schools.

A model for an 8am to 6pm, 48 week-a-year childcare offer in primary schools either side of the school day which will often integrate with enrichment activities and study support, including sports clubs, extra art, maths clubs, or music.

School profile.

A new School Profile will bring together the key information about a school's performance, the school's view of what makes it special, and what its priorities are for the future, including: what the school offers to enrich the curriculum, including after and before school clubs and activities

Out of School Hours Learning The BIG Picture



Extended Schools.

We want more schools to develop extended services of all kinds. We want every primary school, over time, to offer a range of study support activities, including sports clubs, societies, clubs, visits and events ... and every secondary school to become an extended school offering study support activities

DFES/DCMS

Public Service Agreement

By 2006 75% of 5 -16 year olds will be undertaking at least 2 hours of high quality PE and School Sport a week - increased to 85% by 2008

Developing a high quality OSHL Programme Some Key Partners

- Schools - Headteachers/ PE Co-ords
- Specialist Sports Colleges - DOS
- School Sports Partnerships - PDMs, PLTs
- LEA PE Adviser/equivalent
- LEA Study Support/Extended Schools Co-ordinator
- LA Sports Development Officers
- LA Extended schools
- Football in the Community Schemes
- Charter Standard Schools
- Charter Standard Clubs
- Post 16 Providers
- School Sports Federations
- Local Constabulary Community Liaison Officer
- Youth Offending Team

Planning to deliver a successful programme - Key Questions

Who? - target group(s)

Why? - aim of the programme (learning objectives - links to strategies)

What? - activities offered to meet the aims and needs of target group

How? -making it happen and sustainability

When? -timing of activities

Potential Issues

- Marketing/selling the OSHL Programme to schools
- Capacity - who will run the programme? How to develop AOTTs
- Targeting different groups - finding appropriate deliverers to address these needs
- Ensuring high quality
- Sustainability of the programme
- Conflict between own County Development targets and meeting needs of schools