

# Capacity Building Charter Standard Schools



The Following were Scenario's prepared as part of the education training days. These are all common issues that you will all face day to day with your schools at a local level. It is worth taking some time to consider the issues and how you can address them through your Football Development programmes.

# Capacity Building Charter Standard Schools



## SCENARIO 1

You have been appointed as the Head Teacher of a failing primary school that is in special measures, in terms of delivering a successful teaching and learning football programme, you have three terms to come out of special measures. 200 young people attend your school.

- Poor quality curriculum provision only a small % of the school receives football or any other form of PE as some of the teachers are not confident to deliver and are not motivated in PE and Sport
- One boys yr 6 11aside team - supported by an unqualified dad
- No other OSHL provision
- Only facility is a playground no grass facilities
- No links to a local club
- Part of a live SSP
- Fitc available to support
- High percentage of low achievers (academic)

## SCENARIO 2

You have been appointed as the Head Teacher of a failing Secondary school that is in special measures in terms of delivering a successful teaching and learning football programme, you have three terms to come out of special measures. 800 young people attend your school.

- Only boys receive football as part of PE
- No girls OSHL provision/teams
- 1 boys yr 8 11aside team
- No club links
- Run J/CSLA courses but no JFO courses
- Good indoor and outdoor facilities inc grass and Astro
- High percentage of disengaged boys
- High truancy levels/late attendees
- Part of a live SSP

## SCENARIO 3

You have been appointed as the Head Teacher of a failing Special school that is in special measures, in terms of delivering a successful teaching and learning football programme, you have three terms to come out of special measures. 200 young people attend your school.

- Very poor quality curriculum provision only a small % of the school receives football or any other form of PE as some of the teachers are not confident to deliver and are not motivated in PE and Sport
- No school team or OSHL provision
- Only facility is a playground no grass facilities
- No links to a local club but Ability Counts and Community Club nearby
- Part of a live SSP
- Proactive Football in the Community Scheme

# Capacity Building Charter Standard Schools



## SCENARIO 4

You have been appointed as the Head Teacher of a failing Secondary school that is in special measures in terms of delivering a successful teaching and learning football programme, you have three terms to come out of special measures. 600 young people attend your school.

- Curriculum provision for boys year 7,8,9,10
- No girls curriculum provision
- No teachers with an FA qualification
- 1 boys yr 8 11aside team
- Club link but not Charter Standard
- Run JFO courses
- Grass facilities but poor drainage
- Rural
- Special unit within school
- Part of a live SSP

## SCENARIO 5

You have been appointed as the Head Teacher of a failing Primary school that is in special measures, in terms of delivering a successful teaching and learning football programme, you have three terms to come out of special measures. 400 young people attend your school.

- Poor quality curriculum provision only a small % of the school receives football or any other form of PE as some of the teachers are not confident to deliver and are not motivated in PE and Sport
- No qualified staff in terms of football
- One boys yr 5 6aside team - supported by a classroom teacher who loves football
- Girls OSHL club
- Facility is a playground and grass pitches
- No links to a local club
- Part of a live SSP
- Inner city school
- High percentage of Ethnic minorities

## SCENARIO 6

You have been appointed as the Head Teacher of a failing Special school that is in special measures, in terms of delivering a successful teaching and learning football programme, you have three terms to come out of special measures. 200 young people attend your school.

- Very poor quality curriculum provision only a small % of the school receives football or any other form of PE as some of the teachers are not confident to deliver and are not motivated in PE and Sport
- No teacher with FA qualification
- No school team or OSHL provision
- Only facility is a playground
- No links to a local club but Ability Counts Club nearby
- Part of a live SSP very close to the SSp College
- Proactive Football in the Community Scheme
- Transport issues
- Fitc nearby but no one trained in disability football